**Муниципальный этап республиканской олимпиады школьников по английскому языку 2017-2018 гг.**

**Письменный тур**

**Комплект заданий для учащихся 5-6 классов**

Максимальный балл за выполнение всех заданий письменного тура – 67 баллов

Общее время выполнения заданий – 1 час 50 минут

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| **LISTENING** |

**Time: 15 minutes. 15 points**

**Task 1. Questions 1-5.** Listen tothe speakers **A-E** talking about celebrations. Complete the names of celebrations **1-5.** The number of lines is the number of words you have to write. Transfer your answers to the answer sheet.

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| Speaker **A** – (1) \_\_\_\_\_\_\_\_\_\_ party |
| Speaker **B** – Notting Hill (2) \_\_\_\_\_\_\_\_\_\_\_\_ |
| Speaker **C** – Golden (3) \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ |
| Speaker **D** – (4) \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ party |
| Speaker **E** – (5) \_\_\_\_\_\_\_\_\_\_\_\_ wedding |

**Task 2. Questions 6-15. Listen to the recording again. Complete the gaps with the speakers A-E.**

**6.** Speaker \_\_\_\_\_will see people dressed in wonderful costumes.

**7.** Speaker \_\_\_\_\_is going to decorate the venue with Chinese lanterns and projections on the wall.

**8.** Speaker \_\_\_\_\_is worried about someone online spoiling the surprise.

**9.** Speaker \_\_\_\_\_is going to be careful of people stealing things.

**10.** Speaker \_\_\_\_\_is going to listen to old-fashioned records played on an old-fashioned machine.

**11.** Speaker \_\_\_\_\_is in one of the bands that are playing.

**12.** Speaker \_\_\_\_\_is going to taste food from all over the world.

**13.** Speaker \_\_\_\_\_is going to celebrate with the whole family.

**14.** Speaker \_\_\_\_\_is organising a party for her two best friends.

**15.** Speaker \_\_\_\_\_is going to make sure there is no traffic on her street.

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET** |

**Муниципальный этап олимпиады школьников по английскому языку 2017-2018 гг.**

**Письменный тур**

**Комплект заданий для учащихся 5-6 классов**

Максимальный балл за выполнение всех заданий письменного тура – 67 балла

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| **USE OF ENGLISH** |

**Time: 30 minutes.** **25 points**

**Task 1. Questions 1-8. Transcribe the words in the following sentences.**

1. The lion /rɔ:d/ \_\_\_\_\_\_\_\_\_\_\_\_\_ loudly.

2. My husband always /snɔ:z/ \_\_\_\_\_\_\_\_\_\_\_\_. I can’t get to sleep.

3. Ssh! It’s a secret. I’ll /ʹwɪspə/ \_\_\_\_\_\_\_\_\_\_\_\_ it to you.

4. He lay on the ground /ʹgrəʊnɪŋ/ \_\_\_\_\_\_\_\_\_\_\_ with pain.

5. There was a gust of wind and the door /bæŋd/ \_\_\_\_\_\_\_\_\_\_ shut.

6. The glass fell down and /smæʃt/ \_\_\_\_\_\_\_\_\_\_ into a thousand pieces.

7. The cat /skrætʃt/ \_\_\_\_\_\_\_\_\_\_\_\_ the leg of the chair.

8. He walked down the road /ʹwɪslɪŋ/ \_\_\_\_\_\_\_\_\_\_\_ a happy tune.

**Task 2. Questions 9-14. Here are some sentences about a castle. For each question, complete the second sentence so that it means the same as the first. Use NO MORE THAN THREE WORDS. Write only the missing words.**

9. Old Farham Castle was built six hundred years ago.

Old Farham Castle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ six hundred years old.

10. People say there is no other castle as interesting as this one in Europe.

People say that this is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ castle in Europe.

11. The castle opened to the public last year.

The castle \_\_\_\_\_\_\_\_\_\_\_ open to the public since last year.

12. Students are allowed to visit the castle without paying anything.

Students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have to pay anything to visit the castle.

13. I couldn’t afford a ticket for their concert.

The tickets for their concert cost \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for me.

14. I asked Mr Brandon, ‘Did you live in the castle when you were a child?’

I asked Mr Brandon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the castle when he was a child.

**Task 3. Questions 15-25. Read the text below and choose the correct word for each space. For each question, mark the correct letter A, B, C or D on your answer sheet.**

**Fashions go round and round**

Fashions have always changed with time. No **(15)\_\_\_\_\_\_\_** Roman girls worried about having the latest hairstyle and boys in Ancient Egypt wanted to have sandals **(16)\_\_\_\_\_\_\_\_** were cool and not the sensible ones their mothers preferred.

Looking **(17)\_\_\_\_\_\_\_\_** over recent times, there seem to be two main differences in the **(18)\_\_\_\_\_\_\_** fashions have changed compared to earlier times. Firstly, **(19)\_\_\_\_\_\_\_** more people have a choice of clothes available to them. There are few places **(20)\_\_\_\_\_\_\_\_** the world where the trainers, the caps or the T-shirts of teenagers do not change from one year to the next. Secondly, styles are **(21)\_\_\_\_\_\_\_\_\_** within a much shorter time than they **(22)\_\_\_\_\_\_\_\_** to be. For instance, in the 1960s, **(23)\_\_\_\_\_\_\_\_\_**had the same low waists and narrow skirts as forty years before.

In the early years of the 21st century, the shops are **(24)\_\_\_\_\_\_\_\_** of long skirts and coloured scarves like the ones in fashion only thirty years before. Soon, we will find that the really fashionable people look no different from the **(25)\_\_\_\_\_\_\_\_** of us, because it is only ten years since their clothes were in fashion before!

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| **15** | **A** | doubt | **B** | chance | **C** | way | **D** | matter |
| **16** | **A** | they | **B** | that | **C** | these | **D** | those |
| **17** | **A** | about | **B** | round | **C** | back | **D** | behind |
| **18** | **A** | sort | **B** | kind | **C** | type | **D** | way |
| **19** | **A** | some | **B** | much | **C** | far | **D** | even |
| **20** | **A** | in | **B** | on | **C** | of | **D** | through |
| **21** | **A** | accepted | **B** | returned | **C** | exchanged | **D** | repeated |
| **22** | **A** | wanted | **B** | needed | **C** | used | **D** | had |
| **23** | **A** | dresses | **B** | jackets | **C** | trousers | **D** | blouses |
| **24** | **A** | filling | **B** | filled | **C** | full | **D** | fuller |
| **25** | **A** | other | **B** | most | **C** | rest | **D** | all |

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET** |

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| **READING** |

**Time: 25 minutes.** **12 points**

**Task 1. Questions 1-7. Read the text below. Complete the gaps with the correct phrases A-H. One phrase is extra. Transfer your answers to the answer sheet.**

**Esports**

Playing computer games is fun. It’s also a serious business with competitions, champions, fans and big money prizes. Read all about esports!

Last summer over 12,000 fans were at Wembley Arena in London, (1) \_\_\_\_\_\_\_\_ Thousands more were watching online. But this wasn’t a football, basketball or tennis match. It was esports, or competitive computer gaming. The prize money for the winners: £3 million.

Millions of people in the UK play games for fun. Some of them have become professional gamers, (2) \_\_\_\_\_\_\_\_\_\_ Did you know that football teams such as West Ham and Manchester City employ esports players? They send them around the world to compete in football video game competitions. It’s not easy being a professional gamer, though. They practise for ten or more hours a day, (3) \_\_\_\_\_ They do exercises like typing something and trying to type it faster and faster. They also study videos of other players and plan ways to beat them.

As well as playing games, many people like watching them too. You can watch games on video sites like Twitch and YouTube and in the UK there’s a TV channel showing esports 24 hours a day. They can be exciting to watch: just like other sports, there are close games, last-minute victories and amazing performances. Sometimes online viewers can interact with the game. For example, some games rename characters in the game (4) \_\_\_\_\_\_\_\_

But are esports really sports? Are players athletes? Some say no. Esports players don’t need to run, jump, throw (5) \_\_\_\_\_\_\_\_ At the moment, the UK government classifies esports as kinds of games, not as sports.

But others say yes: esports are sports. Players do need some physical skills, especially hand-eye coordination, reflexes, accuracy and timing. If darts, snooker and shooting are classified as sports, (6)\_\_\_\_\_\_\_. In fact, the governments of China and South Korea do classify esports as sports, and they will be an official medal sport in the Asian Games starting from 2022. Next step: the Olympics?

For many esports fans and players, though, the most important thing is that esports are growing in popularity and importance. If esports are not as important as sports at the moment, (7) \_\_\_\_\_\_

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| **A** | five or six days a week |
| **B** | looking for new jobs. |
| **C** | or do big physical actions. |
| **D** | playing games as their full-time job. |
| **E** | shouting and cheering. |
| **F** | then perhaps esports should be too. |
| **G** | they definitely will be in the near future. |
| **H** | with the names of online viewers! |

**Task 2. Questions 8-12. Read the text and the questions below. For each question, mark the correct letter A, B, C or В on your answer sheet.**

**A long journey**

When the plane arrived on Prince Edward Island in Canada, the snow was thick on the ground as they’d had about 100cm in 24 hours. That amount of snow was unusual for the island but I didn’t know that so I wasn’t worried. It didn’t look much thicker than snow I’d seen in Scotland. I was going to visit my friend, Chris, and he’d warned me it would be very cold and snowy. In fact I was feeling too warm as I had too many clothes on.

Chris met me in his car and we were quite near his house, which was only five kilometers from the airport, when we got stuck in the snow. So we phoned the road rescue services and a man and a truck arrived. He said we were the fifth car he’d pulled out of the snow that evening. He started his engine and he’d almost pulled us out … only to find that the truck had brought a whole pile of snow down from the sides of the road onto both vehicles and the truck was stuck too. He phoned to get an even larger truck to come and rescue us all. Eventually it did!

Chris turned off the engine and we sat in the car to wait for the second truck to pull us out. I suggested he might keep the engine running so we could stay warm. He pointed out that the petrol gauge was showing nearly empty and he was anxious that we still had to get to his house. We finally arrived at his house at 4.30 in the morning – five hours after leaving the airport.

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| **8** | **What is the writer trying to do?** | |
|  | **A** | give advice about driving in the snow |
|  | **B** | describe an experience she had |
|  | **C** | suggest a visit to Prince Edward Island |
|  | **D** | explain what she liked about Prince Edward Island |

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| **9** | **When she got off the plane, the writer** | |
|  | **A** | was afraid about the journey she had to make. |
|  | **B** | was excited at seeing so much snow. |
|  | **C** | realized the weather was colder than she’d expected. |
|  | **D** | thought the snow wasn’t a problem for her. |

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| **10** | **Why didn’t the first truck get them out of the snow?** | |
|  | **A** | Its engine wasn’t strong enough. |
|  | **B** | It knocked more snow on top of the car. |
|  | **C** | It couldn’t get close enough to the car. |
|  | **D** | Its driver wasn’t sure how to do it. |

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| **11** | **What was Chris worried about while they were waiting?** | |
|  | **A** | They might not have enough petrol to get home. |
|  | **B** | They might get too cold. |
|  | **C** | The truck might not be able to find them. |
|  | **D** | The car engine might not start again. |

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| **12 Which of these postcards did the writer send the next day?** | | |
|  | **A** | The journey from the airport was much longer than normal because of the snow. I travelled to Chris’s house in a truck in the end. |
|  | **B** | We got stuck in the snow on the way back from the airport and it took two trucks to get us out! |
|  | **C** | When I arrived here, it had snowed heavily so Chris wasn’t able to fetch me from the airport until later. |
|  | **D** | We had to phone for the rescue services because we ran out of petrol on the way back from the airport. The journey took five hours! |

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| **TRANSFER YOUR ANSWERS TO THE ANSWER SHEET** |

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| **WRITING** |

**Time: 40 minutes. 15 points**

Your friend has written to ask you what film, animated film or cartoon to see. Write a **letter** to your friend. In your letter:

* write about the film/animated film/cartoon
* explain why you recommend to see it.

Write your letter in **120-170** words. Try to be original. **Don’t write the address**.

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